

RHS Weekly View

2/8/2013

A TRADITION OF EXCELLENCE

Ridgewood Goes Digital

On February 6, 2013, Ridgewood High School took part in Digital Learning Day, a national day for celebrating technology in the classroom. RHS teachers joined tens of thousands of teachers from around the United States in making a creative and impressive effort of incorporating technology and computers into their lesson plans.

Digital Learning Day is sponsored by the Alliance for Excellent Education (AEE) and is a day that celebrates teachers and shines a spotlight on successful instructional practices and effective use of technology in classrooms across the country. This year nearly 2 million students took part in Digital Learning Day lessons, a number that both the AEE and RHS are keen to see rise in coming years.

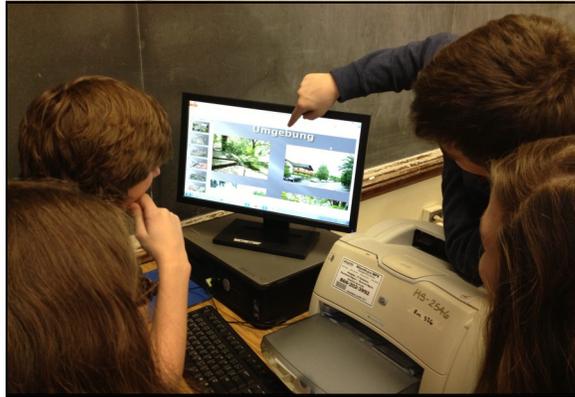


In February and March, Caroline Richards' Freshman English Enrichment classes are creating Wiki responses to non-fiction writing.

FAST FACTS...

Ridgewood High School has 11 SMARTboard equipped classrooms, 145 laptops for student class use, and is entirely wireless for staff and students.

DIGITAL LEARNING DAY™



Students in Ruth Parks' German II class are taking part in a virtual "move to Munich" project. Over the course of the year, students choose a virtual apartment from a real estate website, familiarize themselves with the neighborhood and complete various activities tied to themes in their textbook.



Students in Daisy Sam's Spanish class used a Quizlet App to compete and play games to study for tests.



Students in Monika Richardson's AP Computer science class worked on a project to show object oriented programming concepts of polymorphism. After researching their animals, students coded the unique properties and behaviors.

Upcoming

February 4 to 8:

Freshmen meet with counselors

February 4 to 15:

Student Course Request Open

February 10:

Band Fruit Sale; Campus Center

February 11:

Small Ensemble Concert; 7:30 pm, Campus Center

February 12:

Senior Citizens Valentine's Day Dance; 5:00 pm; Campus Ctr.

February 12:

HSA Meeting; 7:30 pm; Library

February 13:

Grade 11 Parent Meeting; 7:30 pm; Campus Center

February 14:

Valentine's Day

Coaches Vs. Cancer



On Saturday, February 2, Ridgewood High School basketball took on St. Anthony in the second annual Ridge-

wood Coaches vs. Cancer fundraiser. The event brought in more than \$8,000 for the American Cancer Society (ACS). Donations are still being received and all the money collected will go to help fund cancer research, through the ACS.

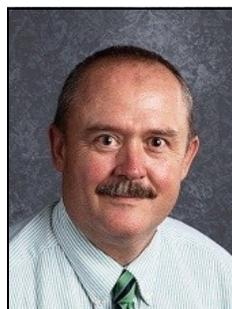
Lessons From the World

On Monday, February 4, the international visitors from the Global Learning group gave a presentation to staff and faculty on their four week examination of Ridgewood High School and its teacher practices as compared to other schools they have investigated around the world.

The group discovered that RHS excelled in areas of wellness and health, scored lower in *work* skills, such as giving students more real-life work experiences, but not the lowest in comparison to other schools around the world. Most agreed that RHS had a high level of technology and lesson innovation. For the full report check out. <http://lsxiv.wikispaces.com/>



Faculty Highlight: Greg McDonald



Greg McDonald has been working at Ridgewood High School for eleven years. Currently he holds the position of Supervisor of Math, Science, and Technology. McDonald has previously worked for Ridgewood as a math teacher, the math supervisor, and the athletic director. He has a Bachelors of Science in Mathematics from Randolph-Macon College (VA), and a Masters of Science in Mathematics Education from Montclair State University (NJ).

One of your Favorite Memories of your time at RHS:

One of my favorite memories of my time here at Ridgewood was going to the Tournament of Champions Final for Girls Lacrosse at Rutgers University. The way our team played, and the emotion that came out when the final gun went off and we had won our first Tournament of Champions title, is something that will always be with me.

What Advice Would you Give Every Student:

I would advise every student not to pigeon-hole themselves. Explore many options. This is the time in your life that you can do this. Your future is as bright as you want it to be. I would also say that the most important thing once you leave here is not where you go but what you do once you are there.

Something You Don't Know About Me:

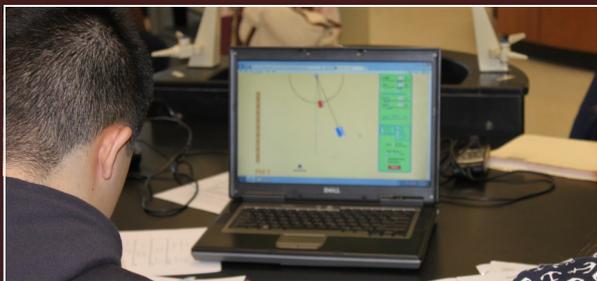
I love to play golf and fish. I have scored a hole in one without ever seeing the ball go into the hole!

RPS POLICY CORNER: Academic Varsity Letters

Members of the following Academic Teams: Debate, Mock Trial, Chemistry, Computer, Biology, Physics, DECA, Quiz Bowl and Mathematics; are eligible to receive Varsity Letters in May, if they fulfill the following requirements:

- 1) Evidence of good character and behavior as determined by the coach/advisor;
 - 2) 75% attendance at practices and competitive meets;
 - 3) Evidence of quality performance as determined by the Coach/Advisor for each individual team;
 - 4) Additional requirements as determined by each individual Coach/Advisor, which will be issued in writing to each team member at the beginning of the school year.
- The above requirements apply for each academic year and are not cumulative.

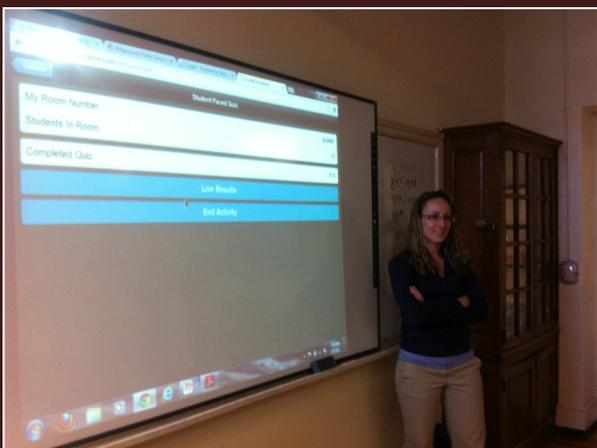
Digital Learning Day



Students in Lillian Labowski's science class used a simulation that allowed for the determination of how mass, length, and angular displacement and gravity affect a simple pendulum.



Patricia Johnson's AP Biology class used a camera-microscope to take pictures of a salivary gland from a larva of a *Drosophila*.



Students in Jenna Wilson and Alison Reeg's class used an application called *Socrative* to access an online quiz from their personal devices. Results from the quiz were translated into a spreadsheet that could be accessed to show the trends of the class.



In Louise Cheng's Chinese class, students watched a humorous music video to learn simple phrases in Chinese.



Students in Kristen Caldwell's class use their phones and iPods to find songs that evoke the same message and themes as those found in the book, *The Help*.



Students in Doug Aday's class used the Internet to research presidential cabinet positions and their role in the government and decision making.



RIDGEWOOD HIGH SCHOOL

Website: <http://rhs.school.ridgewood.k12.nj.us/>

